



CENTER FOR DISABILITY RESOURCES COUNCIL ON CONSUMER AFFAIRS

**The Developmental
Disabilities Act of 2000
authorizes four programs that
are administered by the
Administration on
Developmental Disabilities:**

1. State Councils on Developmental Disabilities (Subtitle B);
2. Protection and Advocacy Systems (Subtitle C);
3. University Centers for Excellence in Developmental Disabilities Education, Research, and Service (Subtitle D);
Center for Disability Resources

4. Projects of National Significance (Subtitle E)

Each of these programs engages in systemic change, capacity building, and advocacy activities both as a collaborative network and as independent entities to improve the lives of individuals with developmental disabilities and their families and enhance participation in community life in the State.

Significant Findings of the Developmental Disabilities Act of 2000

Disability is a natural part of the human experience that does not diminish the right of individuals with developmental disabilities to enjoy the opportunity for independence, productivity, integration, and inclusion into the community.

Individuals whose disabilities occur during their developmental period frequently have severe disabilities that are likely to continue indefinitely.

Individuals with developmental disabilities often require lifelong specialized services and assistance, provided in a coordinated and culturally competent manner by many agencies, professionals, advocates, community representatives, and others to eliminate barriers and to meet the needs of such individuals and their families.

Developmental Disabilities are severe, life-long disabilities attributable to mental and/or physical impairments which manifest themselves before the age of 22 years and are likely to continue indefinitely.

They result in substantial limitations in three or more of the following areas: self-care, comprehension and language skills (receptive & expressive), learning, mobility, self-direction, capacity for independent living, economic self-sufficiency, ability to function independently without coordinated services (continuous need for individually planned and coordinated services). Source: ADD Fact Sheet

Best Practices & Policies Promoted by the Developmental Disabilities Act of 2000

Individuals with developmental disabilities, including those with the most severe developmental disabilities, are capable of achieving independence, productivity, integration, and inclusion into the community, and often require the provision of services, supports, and other assistance to achieve such.

Individuals with developmental disabilities have competencies, capabilities, and personal goals that should be recognized, supported, and encouraged, and any assistance to such individuals should be provided in an individualized manner, consistent with the unique strengths, resources, priorities, concerns, abilities, and capabilities of the individual.

Individuals with developmental disabilities and their families are the primary decision makers regarding the services and support such individuals and their families receive, and play decision making roles in policies and programs that affect the lives of such individuals and their families.

**Administration on
Developmental Disabilities
seeks to
accomplish and support the
following:**

Enhance the capabilities of families in assisting individuals with developmental disabilities to achieve their maximum potential;

Support the increasing abilities of individuals with developmental disabilities to exercise greater choice and self-determination and to engage in leadership activities in their communities;

Ensure the protection of the legal and human rights of individuals with developmental disabilities;

Ensure that individuals with developmental disabilities from culturally and linguistically diverse backgrounds and their families enjoy increased and meaningful opportunities to access and use community services, individualized supports, and other forms of assistance available to other individuals with developmental disabilities and their families; and

Promote recruitment efforts that increase the number of individuals from culturally and linguistically diverse backgrounds who work with individuals with developmental disabilities and their families in disciplines related to pre-service training, community training, practice, administration, and policymaking.

About the Center for Disability Resources

**A University Center for
Excellence in
Developmental Disabilities
Education, Research, and
Service**

The Center for Disability Resources (CDR) is one of 67 University Centers for Excellence in developmental disabilities education, research and service, located in major universities throughout the U.S. We function as a bridge to connect the knowledge, expertise and resources of the university to persons with disabilities and the service delivery systems of the community.

Our mission is to enhance the well-being and quality of life of persons with disabilities and their families. We collaborate with persons with disabilities and their families to develop new knowledge and best practices, train leaders, and effect systems change.

The CDR is a member of the Association of University Centers on Disabilities (AUCD), a non-profit organization that promotes and supports the national network of university centers on disabilities, which includes University Centers for Excellence in Developmental Disabilities Education, Research, and Service (UCEDD)



We work in partnership with the Protection and Advocacy System in South Carolina and the South Carolina Developmental Disabilities Council to advance a greater recognition of the abilities of all people and promote their full inclusion into every aspect of society through the following methods:

Interdisciplinary Training: We provide training opportunities for people with disabilities, students, professionals, family members, and paraprofessionals.

Community Services and Technical Assistance: We provide community services and technical assistance in order to expand and enhance options for choice and inclusion of people with disabilities.

Research: We implement and disseminate research in the areas of person-centered planning, positive behavior support, transition, and psychopharmacology, to enhance the quality of life for people with disabilities.

Dissemination: We develop and disseminate information in print and electronic formats to people with disabilities, students, professionals, family members, paraprofessionals and policymakers.

**DEVELOPMENTAL DISABILITIES
ACT
PUBLIC LAW 106-402**

*Requirements on Consumer
Advisory Committees*

E) establish a consumer advisory committee-

(i) of which a majority of the members shall be individuals with developmental disabilities and family members of such individuals;

- (ii) that is comprised of-
- (I) individuals with developmental disabilities and related disabilities;
- (II) family members of individuals with developmental disabilities;

- (III) a representative of the State protection and advocacy system;
- (IV) a representative of the State Council on Developmental Disabilities;
- (V) a representative of a self-advocacy organization described in section 124(c)(4)(A)(ii)(I); and

- (VI) representatives of organizations that may include parent training and information centers assisted under section 682 or 683 of the Individuals with Disabilities Education Act (20 U.S.C. 1482, 1483), entities carrying out activities authorized under section 101 or 102 of the Assistive Technology Act of 1998 (29 U.S.C. 3011, 3012),

relevant State agencies, and other community groups concerned with the welfare of individuals with developmental disabilities and their families;

- (iii) that reflects the racial and ethnic diversity of the State; and
- (iv) that shall-

- (I) consult with the Director of the Center regarding the development of the 5-year plan, and shall participate in an annual review of, and comment on, the progress of the Center in meeting the projected goals contained in the plan, and shall make recommendations to the Director of the Center regarding any proposed revisions of the plan that might be necessary; and

- (II) meet as often as necessary to carry out the role of the committee, but at a minimum twice during each grant year;
- (F) to the extent possible, utilize the infrastructure and resources obtained through funds made available under the grant to leverage additional public and private funds to successfully achieve the projected goals developed in the 5-year plan;

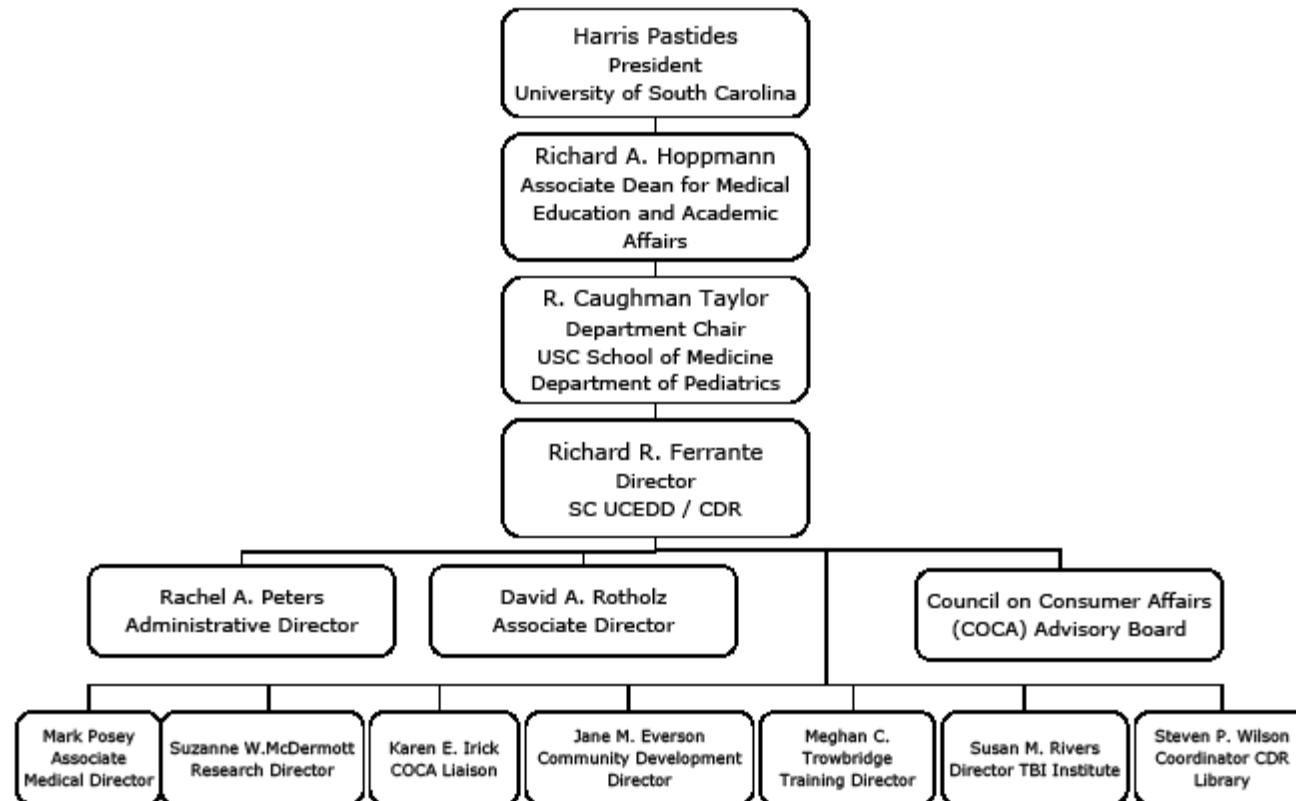
The University of South Carolina

CENTER FOR DISABILITY
RESOURCES

COUNCIL ON CONSUMER
AFFAIRS ADVISORS

South Carolina's University Center for Excellence In Developmental Disabilities Education, Research and Service (SC UCEDDD)

The Center For Disability Resources (CDR)



The Council on Consumer Affairs (COCA) is a group of people with disabilities, family members of people with disabilities, and other people who work with people with disabilities that help the Center for Disability Resources (CDR) plan its work in understanding the needs of, and improving the quality of life for, South Carolinians with developmental disabilities of all ages.

The COCA fosters awareness and education from the consumers' perspective through the exchange of information and service. At least four times during the year, the COCA consults with the Director of the CDR to comment on the progress of the CDR in meeting the projected goals of its five year plan.

The COCA participates in the annual review of the CDR and makes recommendations about critical areas of need that may result in future programs, projects or activities that assist individuals with developmental disabilities and their families in having access to the needed community services, individualized supports, and other forms of assistance that promotes self-determination, independence,

productivity, and integration and inclusion in all facets of community life.

Every year the COCA develops and administers a survey of CDR projects or sponsor consumer satisfaction focus group meetings and reports its findings to the CDR Director.

PROJECTS OF THE CDR

<http://uscm.med.sc.edu/cdrhome/>

The CDR Library

The library is a collaborative effort between BabyNet/South Carolina Department of Health and Environmental Control, the Center for Disability Resources, the South Carolina Department of Disabilities and Special Needs, and the University of South Carolina School of Medicine Library.

The CDR Library consists of books, videos, brochures, and audiotapes covering a variety of disability-related topics. The Center for Disability Resources Library is located within the University of South Carolina School of Medicine Library on Garners Ferry Road.

Library Hours

Monday - Friday: 8:00 am - 10:00 pm

Saturday: 8:00 am - 8:00 pm

Sunday: 1:00 pm - 10:00 pm